

REQUIREMENTS/ACTIVITIES/EVALUATION

The class objectives will be met through a variety of teaching and learning techniques; skill demonstrations, skill drills, individual team activities, competition, quizzes and peer coaching.

Grading for the course is based upon:

| FINAL GRADE | OBJECTIVES |
|--------------------|---|
| 30% | Written term end examination (playing principles and cues = 30% Coaching principles and cues = 30% Officiating rules and interpretations = 40%) |
| 20% | Officiating examination – demonstration of mechanics, techniques and rule applications during game play |
| 30% | Performance Skill Test – practical demonstration of critical fundamental skills |
| 10% | Skill demonstrations – all fundamental playing skills (peer evaluation) |
| 10% | Final Reflective Statement |

MATERIALS -- RESOURCES

- *Upperclass Basketball Syllabus/Course Notebook* -- each student is expected to take daily notes on class briefings.
- *NCAA Men's and Women's Basketball Rules Book* – (<http://www.ncaa.org/>)
- Individual student notebook (required) –*Basketball Skills & Drills*, Krause, Meyer & Meyer, Human Kinetics Publishers, 1999.

UPPERCLASS BASKETBALL KNOWLEDGE OBJECTIVES FOR WRITTEN EXAM

PLAYING – 30%

1. Identify and describe basic principles of each basketball fundamental skill.
2. State critical performance cues for each basketball fundamental skill.

COACHING – 30%

1. State critical cues for each fundamental skill.
2. Identify and describe basic principles for offensive and defensive strategies.
 - Team offense
 - Team defense
 - Special situations (free throws, out-of-bounds, jump ball, last second plays)

RULES AND OFFICIATING – 40%

1. Apply official basketball rules to game situations.
2. Interpret basketball rules for specific game situations.
3. Define basic rules terminology.

BASKETBALL GRADING SCALE

| GRADE | POINTS |
|--------------|---------------|
| A+ | 950-1000 |
| A | 920-949 |
| A- | 890-919 |
| B+ | 860-889 |
| B | 830-859 |
| B- | 800-829 |
| C+ | 770-799 |
| C | 740-769 |
| C- | 710-739 |
| D | 650-709 |
| F | 0-649 |

**UNITED STATES MILITARY ACADEMY
UPPERCLASS BASKETBALL
SKILL DEMONSTRATION EVALUATION SHEET**

| SKILL | MAXIMUM PTS AVAILABLE | POINTS EARNED | PEER INITIALS |
|--|--------------------------------------|---------------|---------------|
| 1. Basketball Stance/Steps - (16 pts) Offensive Quick Stops/Quick Start Quick Stops/Quick Turn Defensive - On the Ball Stance/Start Slide/Run | 4 4 4 4 | | |
| 2. Pass & Catch - (8 pts) Passing - Push Catch - 2 Hand | 4 4 | | |
| 3. Shooting - (35 pts) Field Goal Progression Form Shots Killer Shots Circle Shots Shots from Pass Shots from Dribble Free Throw Progression Layup Low Post Power Move | 4 4 4 4 4 5 5 5 | | |
| 4. Screens & Cuts - (12 pts) Pick & Roll Wait/wait, shoulder/shoulder, two dribble draw Loud/low/legal, half turn, follow ball, slide to basket Pass, Cut / Give and Go | 8 4 | | |
| 5. Defense - (21 pts) Off Ball to on Ball Closeout, Blockout, Rebound & Chinit Off the Ball Deny/Closed Stance Helpside Defense/Open Stance Post Defense Ball Above Foul Line Ball Below Foul Line Ball in to post player | 8 4 4 5 | | |
| 6. Offense Live Ball Moves - (8 pts) Direct Drive Crossover Drive | 4 4 | | |

TOTAL POINTS 100

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|---------------------|
| Total Point = _____ |
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UPPERCLASS BASKETBALL

Officials Evaluation Form

NAME _____ SECTION _____ DATE _____

GAME _____ vs _____ EVALUATOR _____

ALWAYS = 5 ALMOST ALWAYS = 4 SOMETIMES = 3 ALMOST NEVER = 2
NEVER = 0

GAME LEADERSHIP: (25 Points)

- Takes charge
- Whistle short and sharp
- Command voice
- Immediately reacts and makes call in assigned area
- Court awareness, teamwork with partner

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POSITIONING: (25 Points)

- Lead and trail position
- Free Throws
- Box in player during throw in
- Switch lead/trail after each foul
- Never turn back to ball

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MECHANICS: (25 Points)

- Violation, whistle, raised open hand
- Foul, whistle, raised fist, bird dog
- Raised hand to chop in time (throw-in, after free throw)
- Proper signals at spot of foul & score table (color, number, foul, penalty)
- Properly indicates three-point attempt and made basket

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KNOWLEDGE OF RULES: (20 Points)

- Uses only official basketball signals
- Uses only official basketball names for violations
- Uses only official basketball names for fouls

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INDIVIDUAL QUALITIES: (5 points)

- Poise, confidence, hustle

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TOTAL _____
(100 points X 2.0 = 200 Total)